

Your Name: _____

Textbook page 104

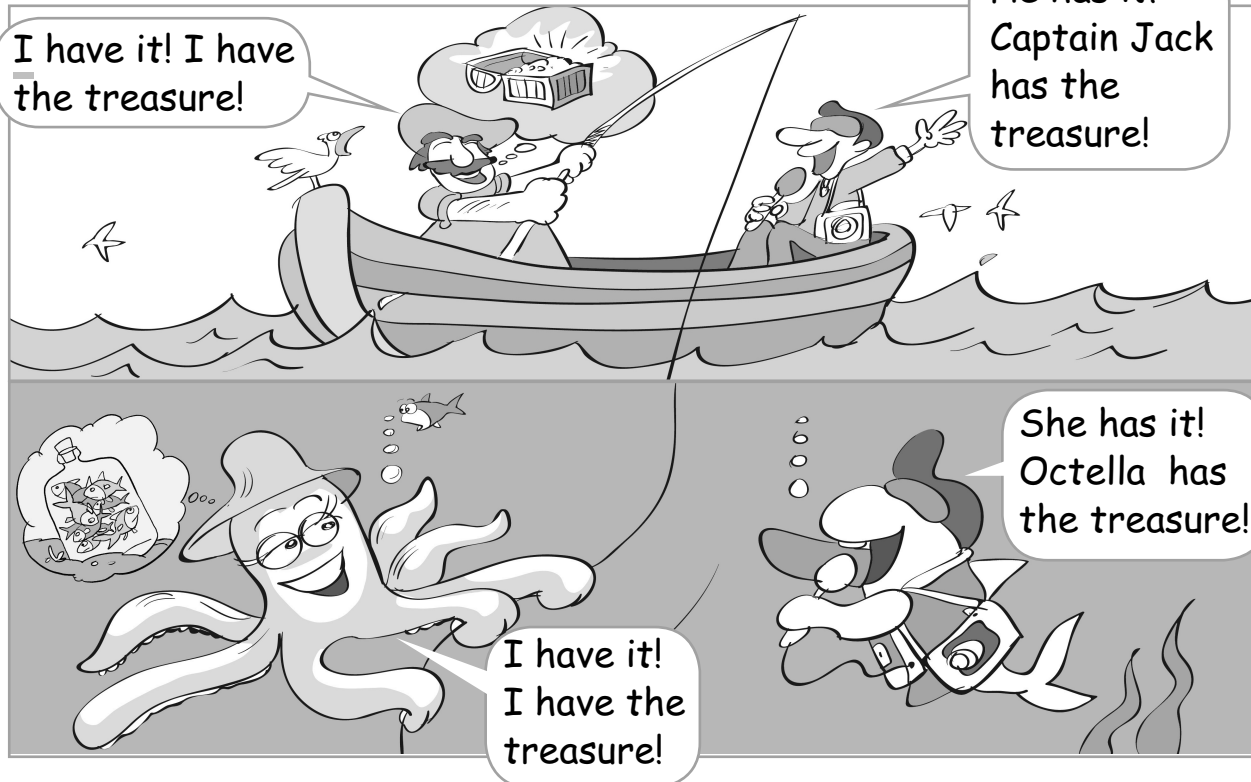
Language Focus

Have/Has

It **has** a long nose.

They **have** stripes.

Read it!



Find it!

- a. Look at the comic strip again. Circle **have/has**. I have it!
 b. Underline the word that comes before **have/has**. I have it!

Choose it!

a. Choose the correct answer: have / has.

1. My dog **have/has** a long white tail.
2. Monkeys **have/has** brown fur.
3. I **have/has** lots of friends at school.
4. Circus clowns **have/has** red noses.
5. You **have/has** a blue bicycle.

b. Fill in the blanks with **have / has**.

1. The animals have dinner at 5 o'clock.
2. My friend Bob a pet snake.
3. We two boys named Ami in our class.
4. Anna a friend who lives in New York.
5. You a big bug on your shirt!



Use it!

Write sentences using **have/has**. Use the word and picture bank.

1. Bob and Bill have three balloons.
2. _____
3. _____
4. _____
5. _____



Ziggy



Alex



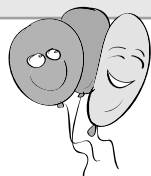
Bob and Bill

have has

three balloons

two hats

a shirt



Check it!

Now it's time to check your work. Turn to your friend, and check each other's work together. If you see any mistakes, correct them!